

JANE L. FUREY

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CURRENT POSITION

Postdoctoral Fellow 2025-Present
Population Research Center
University of Texas - Austin

EDUCATION

PhD, Public Policy & Sociology 2025
University of Michigan, Ann Arbor

M.A., Statistics 2025
University of Michigan, Ann Arbor

M.A., Sociology 2023
University of Michigan, Ann Arbor

B.S., Social Analysis & Research 2015
Brown University, *Magna Cum Laude*

RESEARCH INTERESTS

Education, Stratification, Social Demography, Racial and Ethnic Inequality, Quantitative Methods

PEER REVIEWED PUBLICATIONS

- Furey, J. “Second Chances or Growing Gaps? How Education over the Life Course Reshapes Inequality Across 40 Years of Birth Cohorts.” Revise and Resubmit at *Sociology of Education*.
- Bloome, D., Schrage, D. and Furey, J. “Rich in Some Ways, Poor in Others: Trends in Status Consistency Across Racialized/Ethnic Groups.” Revise and Resubmit at *American Journal of Sociology*.
- Manduca, R., and Furey, J. Forth. “Inconsistent Inequality: The Geographic Scale of the Asian American Income (Dis)advantage.” *The Russell Sage Foundation Journal of the Social Sciences*.
- Furey, J. 2025. “College or Career Ready, But Not Both? Heterogeneity and Inequality of Career and Technical Education Programs.” *AERA Open*. Available online.
- Furey, J. 2021. “Relative to Whom? Comment on the Relative Advantage of a College Degree.” *American Sociological Review*, 86(5): 1011–1016.
- Bloome, D. and Furey, J. 2020. “Lifetime Inequality Income and Occupational Differences and Dynamics in the US.” *Research on Social Stratification and Mobility*. 70(2020).
- Edmunds, J., Unlu, F., Furey, J., Glennie, E., and Arshavsky, N. 2020. “What happens when you combine high school and college? The impact of the early college model on postsecondary performance and completion.” *Educational Evaluation and Policy Analysis* 42(2): 257-278.
- Winner, *AERA Palmer O. Johnson Memorial Award*, 2021
 - Cited in the *Council of Economic Advisors’ 2023 Economic Report of the President*
- Furey J., Klerman JA, and Grindal, T. 2019. “Retailer Proximity and Nutrition Program Redemptions: Evidence from the Summer EBT for Children Program.” *Applied Economic Perspectives and Policy*. 41(1): 71-95.

Miratrix, L., Furey, J., Feller, A., Grindal, T., and Page, L. 2018. “Bounding, an accessible method for estimating principal causal effects, examined and explained.” *Journal of Research on Educational Effectiveness* 11(1): 133-162.

- Winner, *JREE Outstanding Article Award, 2019*

Edmunds, J., Arshavsky, N., Lewis, K., Thrift, B., Unlu, F. and Furey, J. 2017. “Preparing Students for College: Lessons Learned from the Early College.” *NASSP Bulletin* 101(2): 117-141.

Edmunds, J., Unlu, F., Glennie, E., Fesler, L., Bernstein, L., Furey, J., and Arshavsky, N. 2017. “Smoothing the Transition to Postsecondary Education: The Impact of the Early College Model.” *Journal of Research on Educational Effectiveness* 10(2): 297-325.

- Winner, *JREE Outstanding Article Award, 2018*

PAPERS UNDER REVIEW

Furey, J. “The Consequences of Racialized Education Careers: How Educational Upgrading Maintains Black-White Economic Inequality.” *Under Review*.

- Winner, *AERA Sociology of Education SIG Maureen T. Hallinan Graduate Student Paper Award, 2026*
- Winner, *ASA Population Section Graduate Student Paper Award, 2025*
- Winner, *ASA Section on Aging and the Life Course Outstanding Graduate Student Paper Award, 2025*
- Winner, *ASA Section on Race, Class, and Gender Graduate Student Paper Award, 2025*

WORKS IN PROGRESS

Furey, J. “Catching up or Falling Behind? Inequality in Earnings Levels and Growth among Early and Late-BA Completers”

Furey, J. “Education in Mid-Life and the Reversal of the Gender Gap in BA-Attainment.”

Conwell, J., Furey, J. and Doncer, K. “Can a Formalized STEM Pathway Reduce Inequality? The Effect of Texas’s STEM Endorsement Program on Inequalities in Course-taking by Race, Class, and Gender.”

POLICY REPORTS

Conwell, J., Furey, J., Doncer, K., Dinh, M., May, C., and Rua-Smith, C. 2026. [STEM Endorsement Uptake and Completion in Texas High Schools, Graduating Classes of 2018-2023](#). Prepared for the Texas Education Research Center.

Linkow, T., Gamse, B., Unlu, F., Bumgarner, E., Didriksen, H., Furey J., Meneses, M., Sami, M, and Nichols, A. 2017. [“Success Boston Coaching: Interim Impacts Report.”](#) Prepared for the Boston Foundation.

- Cited in the *Council of Economic Advisors’ 2023 Economic Report of the President*

Linkow, T., Didriksen, H., Gamse, E., and Furey, J. 2016. [“Reaching for the Cap and Gown: Progress Toward Success Boston’s College Completion Goals for Graduates of the Boston Public Schools.”](#) Prepared for the Boston Foundation.

SOFTWARE

Furey, J., Grindal, T., & Page, L. 2017. Calculating Bounds for Principal Causal Effects: Interactive Analysis Tool [Version 1.0, Software]. Available from <http://pstrattool.abtassociates.com/>

FELLOWSHIPS, GRANTS AND AWARDS

External Fellowships

- 2023-24 Spencer/NAEd Dissertation Fellowship
- 2021 CTE Research Network Summer Training Institute, Institute for Education Sciences
- 2020-25 Graduate Research Fellowship, National Science Foundation
- 2017-18 German Chancellor Fellowship, Alexander von Humboldt Foundation

Internal Funding and Awards

- 2024 University of Michigan Population Studies Center Small Grant
- 2024 University of Michigan Rackham Dissertation Writing Institute
- 2021 F. Thomas Juster Award, Institute for Social Research, University of Michigan
- 2019-20 Predoctoral Student Training Fellowship (NICHD), Population Studies Center, University of Michigan
- 2018-19 Department Fellowship, University of Michigan Department of Sociology
- 2015 SC Lamphort Prize for Exceptional International Research, Brown University
- 2013 Undergraduate Teaching and Research Award, Brown University

Publication Awards

- 2026 AERA Sociology of Education SIG Maureen T. Hallinan Graduate Student Paper Award
- 2025 ASA Population Section Graduate Student Paper Award
- 2025 ASA Section on Aging and the Life Course Outstanding Graduate Student Paper Award
- 2025 ASA Section on Race, Class, and Gender Graduate Student Paper Award
- 2021 AERA Palmer O. Johnson Memorial Award
- 2019 JREE Outstanding Article Award
- 2018 JREE Outstanding Article Award

CONFERENCE PRESENTATIONS

- 2026 Furey, J. "Catching up or Falling Behind? Inequality in Earnings Levels and Growth among Early and Late-BA Completers" Population Association of America Annual Meeting. St. Louis, MO. *(Scheduled)*
- 2025 Furey, J. "Second Chances or Growing Gaps? How Education over the Life Course Reshapes Inequality Across 40 Years of Birth Cohorts," American Sociological Association Annual Meeting. Chicago, IL.
- 2025 Furey, J. "Second Chances or Growing Gaps? How Education over the Life Course Reshapes Inequality Across 40 Years of Birth Cohorts," Population Association of America Annual Meeting. Washington, DC.
- 2025 Furey, J. "The Consequences of Racialized Education Careers: How Educational Upgrading Maintains Black-White Economic Inequality," Sociology of Education Association Annual Meeting. Pacific Grove, CA.
- 2024 Furey, J. "The Consequences of Racialized Education Careers: How Educational Upgrading Maintains Black-White Economic Inequality," American Sociological Association Annual Meeting. Montreal, QB.
- 2024 Furey, J. "Education over the Life Course and Black-White Earnings Inequality," Population Association of America Annual Meeting. Columbus, OH.
- 2023 Furey, J. "Education over the Life Course and Black-White Earnings Inequality," American Sociological Association Annual Meeting. Philadelphia, PA.
- 2023 Furey, J. "Inequality in Adults' Education and Life Course Trajectories across Multiple Cohorts." Population Association of America Annual Meeting. New Orleans, LA.

- 2021 Furey, J. "Career and Technical Education in Michigan and Between School Inequality" American Sociological Association Annual Meeting. Virtual.
- 2021 Bloome, D., Schrage, D., and Furey, J. "Class Crystallization: Understanding Inequality Across Multiple Dimensions of Wellbeing." American Sociological Association Annual Meeting. Virtual.
- 2021 Bloome, D., Schrage, D., and Furey, J. "Class Crystallization: Understanding Inequality Across Multiple Dimensions of Wellbeing." Population Association of America. Virtual.
- 2018 Furey J., Klerman JA, and Grindal, T. "Retailer Proximity and Nutrition Program Redemptions: Evidence from the Summer EBT for Children Program." Association for Public Policy Analysis & Management. Washington, DC.
- 2017 Edmunds, J., Unlu, F., Glennie, E., Furey, J., and Arshavsky, N. "Increasing College Access and Success for Underrepresented Groups: The Impacts and Implementation of Early Colleges" American Educational Research Association. San Antonio, TX.
- 2017 Edmunds, J., Unlu, F., Furey, J. and Glennie, E. "The Impact of Early College High Schools on Postsecondary Enrollment, Performance and Degree Attainment: Results from a Longitudinal RCT in North Carolina." Association for Educational Finance and Policy. Washington, DC.
- 2017 Glennie, E., Edmunds, J., Unlu, F., and Furey, J. "Getting Back on Track: Do Students Have Second Chances in Early College High Schools?" Association for Educational Finance and Policy.
- 2017 Edmunds, J., Unlu, F., Furey J. and Glennie, E. "How Long is Long Enough? Exposure and the Impacts of Early Colleges." Society for Research on Educational Effectiveness. Washington, DC.
- 2017 Edmunds, J., Unlu, F., Furey J. and Glennie, E. "The Impact of Early Colleges on Postsecondary Performance." Society for Research on Educational Effectiveness. Washington, DC.
- 2017 Linkow, T., Gamse, B., Unlu, F. Bumgarner, E. Didriksen, H. and Furey J. "Easing the Transition to College: An Investigation into When and How Transition Coaching is Effective." Society for Research on Educational Effectiveness. Washington, DC.
- 2016 Page, L., Feller, A., Miratrix, L., Somers, M.A., Unterman, R. and Furey, J. "Bounds for Principal Causal Events in Multisite Trials." Association for Public Policy Analysis & Management. Washington, DC.
- 2016 Reardon, S., Unlu, F., Bloom, H., Zhu, P. and Furey, J. "Using the MSMM-IV Model to Estimate Mediator Effects When the Exclusion Restriction Is Invalid." Association for Public Policy Analysis & Management. Washington, DC.
- 2016 Edmunds, J., Unlu, F., Glennie, E., Fesler, L., Bernstein, L., Furey, J., and Arshavsky, N. "Moving from the Boutique to the Broad: Scaling up Early College Efforts in Different Settings." American Educational Research Association. Washington, DC.
- 2016 Reardon, S., Unlu, F., Zhu, P., and Furey, J. "Using the MSMM-IV model to estimate mediator effects when the exclusion restriction is invalid." Society for Research on Educational Effectiveness. Washington, DC.
- 2016 Unlu, F., and Furey, J. "The Small, Stand-Alone Early College: Impact on Postsecondary Outcomes." Society for Research on Educational Effectiveness. Washington, DC.
- 2016 Glennie, E., Unlu, F., and Furey, J. "The Small, Stand-Alone Early College: Impact on High School Outcomes." Society for Research on Educational Effectiveness. Washington, DC.

- 2015 Edmunds, J., Unlu, F., Glennie, E., Fesler, L., and Furey, J. "Facilitating the Transition to Postsecondary Education: The Impact of Early Colleges." Association for Public Policy Analysis & Management. Miami, FL.
- 2015 Unlu, F., Edmunds, J., Glennie, E., Fesler, L., and Furey, J. "A Preliminary Assessment of the Cost and Benefit of the North Carolina's Early College High School Model and its impact on Postsecondary Enrollment and Earned College Credit." Society for Research on Educational Effectiveness. Washington, DC.
- 2015 Furey, J. "Geographic Patterns of Fertility Behavior in Cameroon: Evidence from the Demographic and Health Surveys." Eastern Sociological Society Annual Meeting. New York, NY.

TEACHING EXPERIENCE AND TRAINING

University of Texas at Austin

Guest Lecturer, SOC 384M: Seminar in Data Analysis, *Spring 2026*

University of Michigan, Ann Arbor

Graduate Student Instructor, SOC610: Statistical Methods II, *Winter 2022*

Graduate Student Instructor, PUBPOL479: Evaluating Public Policies, *Fall 2021*

Guest Lecturer, PUBPOL736: Poverty and Inequality *Winter 2023*

Guest Speaker, PUBPOL810: Policy Research Seminar *Winter 2023, Winter 2025*

Guest Speaker, SOC500: Graduate School Proseminar, *Fall 2019, Fall 2022*

Guest Lecturer, SOC305: Research Methods, *Summer 2019*

Brown University, Department of Sociology

Teaching Assistant, SOC1100: Introductory Statistics for Social Science, *Spring 2013, Spring 2014, Fall 2014*

Course Design Assistant, SOC0300: Sociology and the Environment, *Fall 2012*

Pedagogical Training, University of Michigan Center for Research on Learning and Teaching (CRLT)

Graduate Student Teacher Certificate: Completed professional development program to develop teaching skills required for success as a faculty member. Program included training in Equity-focused Teaching, Equity-focused Assessment, Equity-Focused Facilitation Strategies, Teaching for Accessibility, Effective Group Work, Strategies for Assessing Participation, Writing and Grading Multiple Choice Exams, and Alternative Grading Strategies.

Preparing Future Faculty Program: Completed a nationally-recognized program designed to prepare doctoral candidates for faculty positions.

ADDITIONAL RESEARCH EXPERIENCE

2022-24 Research Assistant, *Professor Rachel Best*

2017-18 Visiting Researcher, *Federal Institute for Vocational Education and Training, Bonn, Germany*

2015-17 Programmer, *Abt Associates, Cambridge, MA*

2014 Research Assistant, *Professor Carrie Spearin, Brown University*

2013-14 Research Assistant, *Professor Michael White, Brown University*

DEPARTMENTAL AND PROFESSIONAL SERVICE

American Sociological Association

Population Section Graduate Student Paper Award Committee, *2026*

University of Michigan, Department of Sociology

Inequality and Social Demography Workshop Coordinator, *2021-23*

Graduate Employee Organization Steward, *2020-21*
First-year mentor, *2020-21*
Recruitment Buddy for Prospective Students, *2020, 2022*
Sociology Graduate Students Organization Co-chair, *2019-20*

University of Michigan, Gerald R. Ford School of Public Policy
PhD Admissions Committee, *2020, 2022, 2024*
First-year mentor, *2020-21*

University of Michigan, Sweetland Center for Writing
Dissertation Writing Group Leader, *2023-24*

Abt Associates
Junior Staff Professional Development Committee, *2016-17*

Occasional reviewer: *Social Currents, Social Science Research, Sociological Perspectives, Sociology of Education, Scientific Reports*

TECHNICAL SKILLS

Stata, SAS, R, Python, ArcGIS, Excel

PROFESSIONAL MEMBERSHIP

American Education Research Association
American Sociological Association
Association for Public Policy Analysis and Management
Population Association of America
Sociology of Education Association