

Jane Furey, PhD

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ACADEMIC POSITIONS

Postdoctoral Research Associate 2025-
Population Research Center, University of Texas - Austin

EDUCATION

PhD, Public Policy & Sociology 2025
University of Michigan
Dissertation: Education in Mid-Life and Inequality Over the Life Course
Committee: Elizabeth Armstrong, Deirdre Bloome, Fabian Pfeffer,
Kevin Stange (Public Policy), and Gongjun Xu (Statistics)

MA, Statistics 2025
University of Michigan

MA, Sociology 2023
University of Michigan

ScB, Sociology 2015
Brown University

RESEARCH INTERESTS

Stratification, Sociology of Education, Racial and Ethnic Inequality, Social Policy, Quantitative Methods

PEER REVIEWED PUBLICATIONS

Furey, J. “A Research Note on Education in Mid-Life and the Reversal of the Gender Gap in BA-Attainment.” Revise and Resubmit at *Demography*.

Furey, J. “Second Chances or Growing Gaps? How Education over the Life Course Reshapes Inequality Across 40 Years of Birth Cohorts.” Revise and Resubmit at *Sociology of Education*.

Bloome, D., Schrage, D. and **Furey, J.** “Rich in Some Ways, Poor in Others: Trends in Status Consistency Across Racialized/Ethnic Groups.” Revise and Resubmit at *American Journal of Sociology*.

Manduca, R., and **Furey, J.** Forth. “Inconsistent Inequality: The Geographic Scale of the Asian American Income (Dis)advantage.” *The Russell Sage Foundation Journal of the Social Sciences*.

Furey, J. 2025. “College or Career Ready, But Not Both? Heterogeneity and Inequality of Career and Technical Education Programs.” *AERA Open*. Available online.

Furey, J. 2021. “Relative to Whom? Comment on the Relative Advantage of a College Degree.” *American Sociological Review*, 86(5): 1011–1016.

Bloome, D. and **Furey, J.** 2020. “Lifetime Inequality: Income and Occupational Differences and Dynamics in the US.” *Research on Social Stratification and Mobility*. 70(2020).

Edmunds, J., Unlu, F., **Furey, J.**, Glennie, E., and Arshavsky, N. 2020. “What happens when you combine high school and college? The impact of the early college model on postsecondary performance

and completion.” *Educational Evaluation and Policy Analysis* 42(2): 257-278.

- AERA Palmer O. Johnson Memorial Award, 2021
- Cited in the Council of Economic Advisors’ 2023 Economic Report of the President

Furey, J., Klerman JA, and Grindal, T. 2019. “Retailer Proximity and Nutrition Program Redemptions: Evidence from the Summer EBT for Children Program.” *Applied Economic Perspectives and Policy*. 41(1): 71-95.

Miratrix, L., **Furey, J.**, Feller, A., Grindal, T., and Page, L. 2018. “Bounding, an accessible method for estimating principal causal effects, examined and explained.” *Journal of Research on Educational Effectiveness* 11(1): 133-162.

- JREE Outstanding Article Award, 2019

Edmunds, J., Arshavsky, N., Lewis, K., Thrift, B., Unlu, F. and **Furey, J.** 2017. “Preparing Students for College: Lessons Learned from the Early College.” *NASSP Bulletin* 101(2): 117-141.

Edmunds, J., Unlu, F., Glennie, E., Fesler, L., Bernstein, L., **Furey, J.**, and Arshavsky, N. 2017. “Smoothing the Transition to Postsecondary Education: The Impact of the Early College Model.” *Journal of Research on Educational Effectiveness* 10(2): 297-325.

- JREE Outstanding Article Award, 2018

POLICY REPORTS

Conwell, J., **Furey, J.**, Doncer, K., Dinh, M., May, C., and Rua-Smith, C. 2026. *STEM Endorsement Uptake and Completion in Texas High Schools, Graduating Classes of 2018-2023*. Prepared for the Texas Education Research Center.

Linkow, T., Gamse, B., Unlu, F., Bumgarner, E., Didriksen, H., **Furey J.**, Meneses, M., Sami, M, and Nichols, A. 2017. “Success Boston Coaching: Interim Impacts Report.” Prepared for the Boston Foundation.

- Cited in the Council of Economic Advisors’ 2023 Economic Report of the President

Linkow, T., Didriksen, H., Gamse, E., and **Furey, J.** 2016. “Reaching for the Cap and Gown: Progress Toward Success Boston’s College Completion Goals for Graduates of the Boston Public Schools.” Prepared for the Boston Foundation.

SOFTWARE

Furey, J., Grindal, T., & Page, L. 2017. Calculating Bounds for Principal Causal Effects: Interactive Analysis Tool [Version 1.0, Software]. Available from <http://pstrattool.abtassociates.com/>

PAPERS UNDER REVIEW

Furey, J. “Education in Mid-Life and Black-White Economic Inequality over the Life Course.”

- AERA Sociology of Education SIG Maureen T. Hallinan Graduate Student Paper Award, 2026
- ASA Population Section Graduate Student Paper Award, 2025
- ASA Section on Aging and the Life Course Outstanding Graduate Student Paper Award, 2025
- ASA Section on Race, Class, and Gender Graduate Student Paper Award, 2025

Furey, J. “Catching up or Falling Behind? Inequality in Earnings Levels and Growth among Early and Late-BA Completers”

WORKS IN PROGRESS

Conwell, J., **Furey, J.** and Doncer, K. “Can a Formalized STEM Pathway Reduce Inequality? The Effect of Texas’s STEM Endorsement Program on Inequalities in Course-taking.”

Furey, J. and Lybbert, E. “Educational Pathways and Health Inequalities in Multiple Birth Cohorts.”

Furey, J. “Education a la Carte: How Adults Engage with Higher Education in Mid-Life”

Furey, J. “Breadth versus Depth: Drivers of the Economic Benefits of Advanced Degree Pathways”

Furey, J. “Locating Opportunity: The Geography of Schooling Investments in the American South”

GRANTS, FELLOWSHIPS, AND AWARDS

External Grants, Fellowships, and Awards

Spencer/NAEd Dissertation Fellowship	2023-24
Graduate Research Fellowship, National Science Foundation	2020-25
NICHD Predoctoral Training Fellowship, University of Michigan	2019-20
German Chancellor Fellowship, Alexander von Humboldt Foundation	2017-18

Internal Grants, Fellowships, and Awards

Small Research Grant, University of Michigan Population Studies Center	2024
Dissertation Writing Fellowship, University of Michigan	2023
F. Thomas Juster Research Grant, University of Michigan	2021
Dissertation Research Grant, University of Michigan	2021
Department Fellowship, University of Michigan Department of Sociology	2018
SC Lamphort Prize for Exceptional International Research, Brown University	2015
Undergraduate Teaching and Research Award, Brown University	2013

Publication Awards

Maureen T. Hallinan Graduate Student Paper Award	2026
American Education Research Association	
Graduate Student Paper Award	2025
American Sociological Association, Section on Population Research	
Graduate Student Paper Award	2025
American Sociological Association, Section on Aging and the Life Course	
Graduate Student Paper Award	2025
American Sociological Association, Section on Race, Class and Gender	
Palmer O. Johnson Memorial Award	2021
American Education Research Association	
Outstanding Article Award	2019
Journal for Research on Educational Effectiveness	
Outstanding Article Award	2018
Journal for Research on Educational Effectiveness	

TEACHING EXPERIENCE

University of Michigan, Ann Arbor

Graduate Student Instructor, SOC610: Statistical Methods II, *Winter 2022*

Graduate Student Instructor, PUBPOL479: Evaluating Public Policies, *Fall 2021*

Guest Lecturer, PUBPOL736: Poverty and Inequality *Winter 2023*

Guest Speaker, PUBPOL810: Policy Research Seminar *Winter 2023, Winter 2025*

Guest Speaker, SOC500: Graduate School Proseminar, *Fall 2019, Fall 2022*

Guest Lecturer, SOC305: Research Methods, *Summer 2019*

Brown University, Department of Sociology

Teaching Assistant, SOC1100: Introductory Statistics for Social Science, *Spring 2013, Spring 2014, Fall 2014*

Course Design Assistant, SOC0300: Sociology and the Environment, *Fall 2012*

Pedagogical Training, University of Michigan Center for Research on Learning and Teaching (CRLT)

Graduate Student Teacher Certificate: Completed professional development program to develop teaching skills required for success as a faculty member. Program included training in Equity-focused Teaching, Equity-focused Assessment, Equity-Focused Facilitation Strategies, Teaching for Accessibility, Effective Group Work, Strategies for Assessing Participation, Writing and Grading Multiple Choice Exams, and Alternative Grading Strategies.

Preparing Future Faculty Program: Completed a nationally-recognized program designed to prepare doctoral candidates for faculty positions.

CONFERENCE PRESENTATIONS

- 2026 American Sociological Association Annual Meeting, *New York, NY*
Population Association of America Annual Meeting, *St. Louis, MO*
- 2025 American Sociological Association Annual Meeting, *Chicago, IL*
Population Association of America Annual Meeting, *Washington, DC*
Sociology of Education Association Annual Meeting, *Pacific Grove, CA*
- 2024 American Education Research Association Annual Meeting, *Philadelphia, PA*
American Sociological Association Annual Meeting, *Montreal, QB*
Population Association of America Annual Meeting, *Columbus, OH*
- 2023 American Sociological Association Annual Meeting, *Philadelphia, PA*
Population Association of America Annual Meeting, *New Orleans, LA*
- 2021 American Sociological Association Annual Meeting, *Virtual*
Population Association of America Annual Meeting, *Virtual*
- 2020 American Sociological Association Annual Meeting, *Canceled due to COVID-19*
Population Association of America Annual Meeting, *Canceled due to COVID-19*
- 2018 Association for Public Policy Analysis & Management, *Washington, DC.*
- 2017 Association for Educational Finance and Policy, *Washington, DC*
Society for Research on Educational Effectiveness, *Washington, DC*
American Educational Research Association, *San Antonio, TX*
- 2016 American Educational Research Association Annual Meeting, *Washington, DC*
Association for Public Policy Analysis & Management, *Washington, DC.*
Society for Research on Educational Effectiveness, *Washington, DC*

DEPARTMENTAL AND PROFESSIONAL SERVICE

American Sociological Association

Population Section Graduate Student Paper Award Committee, *2026*

University of Michigan, Department of Sociology

Inequality and Social Demography Workshop Coordinator, *2021-23*

Graduate Employee Organization Steward, *2020-21*

First-year mentor, *2020-21*

Recruitment Buddy for Prospective Students, *2020, 2022*

Sociology Graduate Students Organization Co-chair, *2019-20*

University of Michigan, Gerald R. Ford School of Public Policy

PhD Admissions Committee, *2020, 2022, 2024*

First-year mentor, *2020-21*

University of Michigan, Sweetland Center for Writing
Dissertation Writing Group Leader, *2023-24*

Abt Associates

Junior Staff Professional Development Committee, *2016-17*

Occasional reviewer: *Social Currents, Social Science Research, Sociological Perspectives, Sociology of Education, Scientific Reports*

TECHNICAL SKILLS

Stata, SAS, R, Python, ArcGIS, Excel

PROFESSIONAL MEMBERSHIP

American Education Research Association

American Sociological Association

Association for Public Policy Analysis and Management

Population Association of America

Sociology of Education Association